REQUIREMENTS TO BECOME A PERCIBA INSTRUCTOR: QUESTIONS

1. **Do you possess at minimum a four-year degree from an accredited college or university?** What was your major? Do you have any credits or degrees beyond the Bachelor's, and if so, what is your area of specialization? Why do you want to teach languages?

2. In order to teach English with Perciba, you must be a native speaker of English, and there is no exception to this requirement. **Are you a native speaker of English?**

   This means that you were raised with English as your maternal or paternal language, and that you possess what is known as "native speaker intuition" regarding your knowledge of English. If your primary language *is not* English, and if you learned English as a second or third or fourth language after childhood and adolescence, then you are not considered to be a native speaker. If you are interested in teaching a different language, you must be a native speaker or a near-native speaker of that language, and the same guidelines apply. Natural Language Training™ programs have been developed and taught for Spanish, Italian, French, Russian, Arabic, Japanese, and German. **Are you a native speaker of a language other than English?** Would you feel comfortable being trained in how to teach that language?

3. **Is your dialect of English, or the language you will teach, free of heavily accented regional characteristics?** This is important to know because students will acquire whatever accent you possess.

4. **What has been your exposure to learning and speaking another language?** It does not matter what language it is, just so long as you have been exposed to speaking another language in its natural environment or exposed for at least a two-year period to traditional classroom learning. Mono-lingual individuals wishing to become instructors with us have a very hard time understanding our system of teaching languages because they have no personal experience to relate to the process of learning another language.

5. **What is it that attracts you to the language teaching profession?** How did you become interested in this field? Do you have any teaching experience with languages or any other subject matter? Describe what you consider "your passion for teaching" to be. How would you go about infecting your students with that passion? What would be some examples from your experience?

6. Consider the following statement: **I thoroughly enjoy being with people and getting them to do their best effort based on my abilities to transmit knowledge**. How does this statement apply to you?

7. **When you are in front of a group of people, what traits are you projecting?** This is not a loaded question nor is it a deal-breaker. Ask some of your colleagues or people close to you for input on how others see you in front of a group. Of course, if you are shy, wishy-washy, listless, meek, unassertive and introverted, you probably would not feel comfortable teaching with our program.

8. Tell us about your level of patience with people. **What would tax the limits of your patience in a classroom setting?**

9. Perciba has a complete, performance-based language acquisition model of teaching and learning that reflects precisely the natural language acquisition system universal to all humans. It has absolutely nothing in common with the traditional academic-based classroom model of teaching languages that is

found in every language classroom worldwide. It is not just another alternative curriculum or methodology; it is indeed an entirely different paradigm. In fact, it is the only fully articulated paradigm of language teaching and learning that is based entirely on scientific research on the nature of language and on how we actually acquire languages.

Here is something for you to seriously consider: **If you have taught English as a second language, or another foreign language, are you willing to give up everything you have ever learned about teaching ESL or that other language?** Perciba's system of Natural Language Training is so unique that whatever you have learned and taught for however long has no application or relevance to our system. That you have taught another language, however, is indeed an asset. Please comment on this for us.

10. Natural Language Training™ is indeed a totally new paradigm with a lengthy learning curve. If you are already employed as a language teacher, instructor, or professor, **How do you feel about being completely retrained in how to teach a language?**

11. Regardless of your professional and academic background, **Are you willing to commit the time and energy to a 200-hour training program coupled with and followed by hands-on training and feedback in an actual classroom?** The level and intensity of the course content and your formation as a certified Perciba Instructor is equivalent to at least a Master's degree, but without the great expense. All training is conducted in the English language. All Perciba instructors are employed exclusively by Perciba.

12. In our teaching system, the instructor never sits down while teaching, and is constantly moving about. **What would be your physical limitations in such a classroom setting?** Do you consider yourself to be in very good physical condition?

13. Most of our courses are designed to meet for a minimum of 4 continuous hours (10 minute breaks every hour), five days a week for a 10-week period. **Is this a schedule you could adapt to?** Some instructors will want to teach two of these courses in the same 10-week period, making for an 8-hour teaching day.

14. For optional overseas assignments and for other regions within the USA, **would you be available to travel for three-month periods, and possibly live in another country for that time period?** Of course, all of your expenses except food would be covered.

15. **Where do you stand with the idea of committing to Perciba Incorporated as a career instructor?** Of course, such is a decision that cannot be fully made until you get more information, but we would like to know what you think of the idea.